

**Course** \_\_\_\_\_  
**Syllabus**

**Text:** Laraine Flemming, *Reading for Thinking* (6<sup>th</sup> ed.)

**Week One**

Monday    \_\_\_ Chapter 1: “Becoming a Successful Student”  
                  In class: Previewing questions and answers  
                  At home assignment: SQ3R exercises

Wednesday \_\_\_ Chapter 1: “Becoming a Successful Student”  
                  In class: Power of paraphrasing  
                  At home assignment: Context clues exercise (in text and on the web)

Friday     \_\_\_ Chapter 1: “Becoming a Successful Student”  
                  In class: Underlining and annotating (Sample Chapter)  
                  At home assignment: Making a concept map (Sample Chapter)

**Week Two**

Monday    \_\_\_ Chapter 1: “Becoming a Successful Student”  
                  In class: Pointers on summary writing; recognizing the best summary  
                  At home assignment: Using context clues and word parts

Wednesday \_\_\_ Chapter 1: “Becoming a Successful Student”  
                  In class: Summarizing news articles

Friday     \_\_\_ Chapter 1: “Becoming a Successful Student”  
                  In class: Studying context clues (Sample Chapter)  
                  At home assignment: Annotating exercise (Sample Chapter)

**Week Three**

Monday    \_\_\_ Chapter 2: “Developing an Academic Vocabulary”  
                  In class: Writing an academic summary  
                  At home assignment: Paraphrasing exercises

Wednesday \_\_\_ “Developing an Academic Vocabulary”  
                  In class: Paraphrasing exercises and summary writing  
                  At home assignment: Digging deeper reading “Mad for Words”

Friday     \_\_\_ Chapter 2: “Developing an Academic Vocabulary”  
                  In class: Summary writing  
                  At home assignment: Recognizing WWII allusions

### **Week Four**

Monday \_\_\_ Chapter 3: “Reviewing the Essentials”: Recognizing topics, main ideas, and topic sentences  
In class: Topic sentences exercises (in text and from the web)  
At home assignments: Context exercise; using word parts; recognizing biblical allusions

Wednesday \_\_\_ Chapter 3: “Reviewing the Essentials”: Supporting details  
In class assignment: Supporting details exercise  
At home assignment: Supporting details exercises

Friday \_\_\_ Chapter 3: “Reviewing the Essentials”:  
In class: Selecting Sources from the Internet  
At home assignment: Digging deeper reading  
“Peter Singer and Animal Rights”

### **Week Five**

Monday \_\_\_ Chapter 3: “Reviewing the Essentials”  
In class: Chapter 3 tests

Wednesday \_\_\_ Chapter 4: “Recognizing Patterns of Organization”  
In class: Definition and process  
At home assignment: Sequence of dates and events

Friday \_\_\_ Chapter 4: “Recognizing Patterns of Organization”  
In class: Simple listing  
At home assignment: Cause and effect; comparison and contrast

### **Week Six**

Monday \_\_\_ Chapter 4: “Recognizing Patterns of Organization”  
In class: Classification

Wednesday \_\_\_ Chapter 5: “Understanding, Outlining, and Synthesizing Longer Readings”  
In class: Differences between paragraphs and longer readings

Friday \_\_\_ Chapter 5: “Understanding, Outlining, and Synthesizing Longer Readings”  
In class: Recognizing thesis statements  
At home assignment: Identifying thesis statements

### **Week Seven**

Monday \_\_\_ Chapter 5: “Understanding, Outlining, and Synthesizing  
Longer Readings”  
In class: Making an outline

Wednesday \_\_\_ Chapter 5: “Understanding, Outlining, and Synthesizing  
Longer Readings”  
In class: Synthesizing exercise  
At home assignment: Digging deeper reading  
“Oliver Wendell Holmes and Freedom of Speech”

Friday \_\_\_ Chapter 5: “Understanding, Outlining, and Synthesizing  
Longer Readings”  
In class: Synthesizing exercise  
At home assignment: Synthesizing sources

### **Week Eight**

Monday \_\_\_ Review

Wednesday \_\_\_ Mid-term exam

Friday \_\_\_ Chapter 6: “The Role of Inferences in Comprehension  
and Critical Reading”  
In class: Inferring connections between sentences  
At home assignment: Digging deeper reading  
“Can We Trust Our Memories?”

### **Week Nine**

Monday \_\_\_ Chapter 6: “The Role of Inferences in Comprehension  
and Critical Reading”  
In class: Inferring main ideas exercises  
At home assignment: Inferring main ideas in longer readings

Wednesday \_\_\_ Chapter 6: “The Role of Inferences in Comprehension  
and Critical Reading”: Inferring details  
In class assignment: Inferring supporting details

Friday \_\_\_ Chapter 6: “The Role of Inferences in Comprehension  
and Critical Reading”: Drawing logical conclusions  
In class: Drawing conclusions  
At home assignment: Digging deeper reading “Robert Oppenheimer  
and the Manhattan Project”

### Week Ten

- Monday \_\_\_ Chapter 6: “The Role of Inferences in Comprehension and Critical Reading”  
In class assignments: Chapter 6 test
- Wednesday \_\_\_ Chapter 7: “Defining the Terms *Fact* and *Opinion*”  
In class assignment: Fact and opinion exercise  
At home assignments: Fact and opinion exercises
- Friday \_\_\_ Chapter 7: “Defining the Terms *Fact* and *Opinion*”:  
In class: Informed vs. uninformed opinion exercises  
At home assignment: Digging deeper reading “Policing the Language”

### Week Eleven

- Monday \_\_\_ Chapter 7: “Defining the Terms *Fact* and *Opinion*”  
In class assignments: Recognizing informed opinions
- Wednesday \_\_\_ Chapter 8: “Identifying Purpose and Tone”  
In class: Informative versus persuasive writing  
At home assignments: Identifying purpose exercises
- Friday \_\_\_ Chapter 8: “Identifying Purpose and Tone”  
In class: Main Ideas and tone in informative and persuasive writing  
At home assignment: Tone exercise (in text or on the web)

### Week Twelve

- Monday \_\_\_ Chapter 8: “Identifying Purpose and Tone”  
In class: Irony exercise  
At home assignment: Digging deeper reading
- Wednesday \_\_\_ Chapter 8: “Identifying Purpose and Tone”  
In class assignments: Chapter 8 tests
- Friday \_\_\_ Chapter 9: “Recognizing and Evaluating Bias”  
In class: Bias in informative and persuasive writing  
At home assignment: Putting it all together  
“Extreme Philanthropy”

### Week Thirteen

- Monday \_\_\_ Chapter 9: “Recognizing and Evaluating Bias”  
In class: Bias exercises

Wednesday \_\_\_ Chapter 9: “Recognizing and Evaluating Bias”  
In class assignment: Bias and careless logic  
At home assignment: Digging deeper reading “Can the Term ‘Guys’  
Refer to Women and Girls?”

Friday \_\_\_ Chapter 9: “Recognizing and Evaluating Bias”  
In class assignments: Chapter 9 tests  
At home assignment: Putting it All Together:  
“Tall Tales of Appalachia”

### **Week Fourteen**

Monday \_\_\_ Chapter 10: “Understanding and Evaluating Arguments”  
In class: Analyzing arguments—statements of condition, value,  
and policy  
At home assignment: Analyzing arguments (in text or on the web)

Wednesday \_\_\_ Chapter 10: “Understanding and Evaluating Arguments”  
In class: Four types of support  
At home assignment: Analyzing arguments (in text or on the web)

Friday \_\_\_ Chapter 10: “Understanding and Evaluating Arguments”  
In class: Flawed arguments exercises  
At home assignment: Putting it all together:  
“Anonymous Source is Not the Same as Open Source”

### **Week Fifteen**

Monday \_\_\_ Chapter 10: “Understanding and Evaluating Arguments”  
In class: Flawed arguments exercise

Wednesday \_\_\_ Chapter 10: “Understanding and Evaluating Arguments”  
In class: Opposing points of view exercise

Friday \_\_\_ Chapter 10: “Understanding and Evaluating Arguments”  
In class: Chapter 10 tests

### **Week Sixteen: Review for Final Exam**

Monday \_\_\_ Reviewing stated and implied main ideas

Wednesday \_\_\_ Reviewing outlining and synthesizing

Friday \_\_\_ Reviewing fact, opinion, purpose, tone, and arguments:  
Taking stock test (Chapter 10)