

Course _____
Syllabus

Text: Laraine Flemming, *Reading for Results* (11th ed.)

Week One: Chapter 1 - Strategies for Mastering Your Textbooks

- Monday ___ Introducing SQ3R
The Role of Informal Outlining; Equality and Subordination
- Wednesday ___ Mining the Web for Background Knowledge
Search Terms are Critical; The Role of Flexibility in Reading
- Friday ___ Vocabulary Check; “Memories are Made of This”

Week Two: Chapter 2 - Building Word Power

- Monday ___ Using Context Clues; Using Word Parts
The Importance of Review and Recall
- Wednesday ___ Connotation and Denotation; Mnemonic Devices
Thinking About Reading Rate
- Friday ___ Context Clues and Word Parts; Diagrams vs. Outlines
(Criteria for Using); “Beyond Time Management”

Week Three: Chapter 3 - Relating the *General* to the *Specific* in Reading and Writing

- Monday ___ General and Specific Words and Sentences
Applying the Concept to Writing
- Wednesday ___ Diagramming Levels of Generality
Test 2: Distinguishing Between General and Specific Sentences
- Friday ___ Clarifying General Sentences; Connecting General and Specific Sentences in Paragraphs; “Going Global”

Week Four: Chapter 4 - From Topics to Topic Sentences

- Monday ___ The Role of Repetition and Reference in Identifying the Topic and Main Idea; Vocabulary Check
- Wednesday ___ Practice Using the Topic to Get to the Main Idea
- Friday ___ Topic Sentences and Main Ideas; Vocabulary Review

Week Five: Chapter 4 - From Topics to Topic Sentences

- Monday ___ Main Ideas and Topic Sentences; Paraphrasing
- Wednesday ___ Recognizing an Accurate Paraphrase; Vocabulary Check
- Friday ___ Identifying and Paraphrasing Topic Sentences
“Jury Dodgers Beware!”

Week Six:	Chapter 5 - Focusing on Supporting Details
Monday ___	Function of Supporting Details; Major and Minor Details Using Clues to Identify Major Details Test 5 from Chapter 4: Recognizing Topics and Topic Sentences
Wednesday___	Diagramming Details; Spotting Irrelevant Details
Friday ___	Inferring Supporting Details; “Debating Private Prisons”
Week Seven:	Chapter 6 - More on Inferences
Monday ___	Inferences in Everyday Life, Quips, Quotes, Jokes, and Constructing Topic Sentences; Vocabulary Review
Wednesday___	Evaluating Inferences; Recognizing the Implied Main Idea; Five Types of Paragraphs that Imply the Main Idea
Friday ___	Inferring the Implied Main Idea; Evaluating Inferences “Black Baseball”
Week Eight:	Chapter 6 - More on Inferences
Monday ___	Logical and Illogical Inferences Test 3: Recognizing the Implied Main Idea
Wednesday___	Test 6: Recognizing the Implied Main Idea
Friday ___	Chapter 7 - Drawing Inferences from Visual Aids: How Inferences and Visual Aids Need One Another The Function of Pie Charts and Bar Graphs
Week Nine:	Chapter 7 - Drawing Inferences from Visual Aids
Monday ___	Line Graphs and Drawings; Paragraph Elements Review
Wednesday___	Paragraphs Elements and Vocabulary Review
Friday ___	Paragraph Elements and Vocabulary Review
Week Ten:	Chapter 8 - Beyond the Paragraph: Reading Longer Selections
Monday	Differences Between Paragraphs and Longer Readings Recognizing Main Ideas in Longer Readings “Voting Goes High Tech”
Wednesday___	Recognizing Main Ideas in Longer Readings; Implying Main Ideas in Longer Readings; Vocabulary Check
Friday ___	Recognizing Implied Main Ideas; Inferring Main Ideas Monitoring Comprehension with Informal Outlines and Diagrams “Legal Rights for Animals”

Week Eleven: Chapter 8 - Beyond the Paragraph: Reading Longer Selections

Monday ___ Taking Notes with Informal Outlines; Introducing Graphic Organizers

Wednesday___ Test 4: Recognizing Controlling Main Ideas and Supporting Details
Vocabulary Review

Friday ___ Test 5: Recognizing the Main Idea, Supporting Details,
and Author's Purpose

Week Twelve: Chapter 9 - Recognizing Patterns of Organization in Paragraphs

Monday ___ Definition and Time Order: Process

Wednesday___ Sequence of Dates and Events; Simple Listing

Friday ___ Comparison and Contrast; Cause and Effect

Week Thirteen: Chapter 9 - Recognizing Patterns of Organization in Paragraphs

Monday ___ Classification; "Types of Love"

Wednesday___ Vocabulary Check; Test 3: Recognizing Primary Patterns

Friday ___ Tests 4 and 5: Recognizing Primary Patterns

Week Fourteen: Chapter 10 - Combining Patterns in Paragraphs and Longer Readings

Monday ___ Combining Patterns in Paragraphs; Recognizing Combined Patterns;
Seeing Patterns in Longer Readings

Wednesday___ Identifying the Primary Patterns in Longer Readings
Vocabulary Check

Friday ___ Using Organizational Patterns to Take Notes
"The Development of Self in Childhood"

Week Fifteen: Chapter 11 - More on Purpose, Tone, and Bias

Monday ___ More on the Role of Purpose in Reading and Writing
The Characteristics of Informative and Persuasive Writing

Wednesday___ Facts and Opinions; Combining Opinions with Facts

Friday ___ Bias and Tone in Persuasive Writing

Week Sixteen: Chapter 11 - More on Purpose, Tone, and Bias

Monday ___ Evaluating Bias; "Marla Ruzicka: Activist Angel"

Wednesday___ Review for Final; "Arriving at a Crossroads"

Friday ___ Review for Final; "The Altruistic Personality"