

# Course \_\_\_\_\_

## Syllabus

**Text:** Laraine Flemming, *Reading for Results* (10<sup>th</sup> ed.)

### Week One: Chapter 1 - Strategies for Mastering Your Textbooks

- Monday \_\_\_ In class: Course Introduction  
At home: The Role of Informal Outlining, pp. 19-20
- Wednesday \_\_\_ In class: Mining the Web for Background Knowledge  
At home: Chapter 1: Exercise 4, pp. 31-32
- Friday \_\_\_ In class: Bonus Questions; Questionnaires on Textbook Clues to Meaning and Improving Concentration (available at laflemm.com)

### Week Two: Chapter 2 - Word Power

- Monday \_\_\_ In class: Using Context Clues; Using Word Parts  
At home: Chapter 2: Exercise 3, pp. 64-66; Exercise 5, pp. 69-70
- Wednesday \_\_\_ In class: Connotation and Denotation; Mnemonic Devices  
At home: Read and answer questions on “Words Are Like Bullets,” pp. 80-81  
Hand-out on Reading Rate available at laflemm.com
- Friday \_\_\_ In class: Reviewing Context Clues and Word Parts  
In class assignments: Chapter Tests  
At home: Complete Online Practice 1 for Chapter 2, “Using Context Clues” (laflemm.com)

### Week Three: Chapter 3: Relating the *General* to the *Specific* in Reading and Writing

- Monday \_\_\_ In class: *General* and *Specific* Words and Sentences  
At home: Chapter 3: Exercise 6, pp. 105-106
- Wednesday \_\_\_ In class: Levels of Generality; Review of Context Clues  
At home: Chapter 3: Exercise 8, pp. 111-115
- Friday \_\_\_ In class: Clarifying General Sentences; Connecting General and Specific Sentences in Paragraphs  
At home: Read and answer questions on “Going Global,” pp. 124-126; Test 1, pp. 127-128

### Week Four: Chapter 4 - Discovering Topics, Main Ideas, and Topic Sentences

- Monday \_\_\_ In class: Identifying the Topic  
Chapter 3: Vocabulary Review  
At home: Chapter 2: Test 3, pp. 129-130
- Wednesday \_\_\_ In class: Using the Topic to Get to the Main Idea

At home: Chapter 2: Test 4, pp. 131-132

Friday \_\_\_ In class: Topic Sentences and Main Ideas  
At home: Chapter 4: Exercise 5, pp. 164-169

### **Week Five: Chapter 4 - Discovering Topics, Main Ideas, and Topic Sentences**

Monday \_\_\_ In class: More on Topics, Main Ideas, and Topic Sentences  
Vocabulary Review

At home: Chapter 4: Read pp. 178-182 on Paraphrasing;  
complete online Practice 1 for Chapter 4

Wednesday \_\_\_ In class: Recognizing an Accurate Paraphrase  
At home: Chapter 4: Exercise 9, pp. 185-190

Friday \_\_\_ In class: Identifying and Paraphrasing Topic Sentences  
At home: Read and answer questions for "Jury Dodgers Beware,"  
pp. 194-196

### **Week Six: Chapter 5 - Inferences and Main Ideas**

Monday \_\_\_ In class: Inferences in Everyday Life, Quips, Quotes, Jokes,  
and Topic Sentences  
At home: Chapter 5: Read pp. 226-228; complete Exercise 2,  
pp. 229-231

Wednesday \_\_\_ In class: Evaluating Inferences; Recognizing the Implied Main Idea  
At home: Chapter 5: Read "Five Types of Paragraphs," pp. 238-243;  
complete Exercise 5, pp. 243-248

Friday \_\_\_ In class: Inferring the Implied Main Idea; Evaluating Inferences  
At home: Chapter 5: Practice 7, pp. 254-258;  
complete online Chapter 5: Practice 1

### **Week Seven: Chapter 5 - Inferences and Main Ideas**

Monday \_\_\_ In class: "Black Baseball"  
Chapter 4: Vocabulary Review  
At home: Chapter 5: Test 1, pp. 265-267

Wednesday \_\_\_ In class: Recognizing the Implied Main Idea  
At home: Chapter 5: Test 3, pp. 271-274

Friday \_\_\_ In class: Recognizing the Implied Main Idea  
At home: Chapter 6: Read pp. 283-286;  
complete Exercise 1, pp. 286-288

**Week Eight: Chapter 6 - More on the Function of Supporting Details**

- Monday \_\_\_ In class: Recognizing Supporting Details;  
Identifying Irrelevant Details  
At home: Chapter 6: Read pp. 290-293
- Wednesday \_\_\_ In class: Diagramming Details; Transitions and Major Details  
At home: Chapter 6: Exercise 5, pp. 303-307
- Friday \_\_\_ In class: Identifying Topic Sentences and Major Details;  
Identifying Topic Sentences and Minor Details  
At home: Online Practice 1: Recognizing Supporting Details

**Week Nine: Chapter 6 - More on the Function of Supporting Details**

- Monday \_\_\_ In class: Reader Supplied Inferences and Supporting Details;  
Visual Aids as Supporting Details  
At home: Chapter 5: Vocabulary Review
- Wednesday \_\_\_ In class: Visual Aids as Supporting Details  
At home: Chapter 6: Read pp. 330-331  
Complete exercise on Concluding Details, pp. 331-334
- Friday \_\_\_ In class: Recognizing Supporting Details; Distinguishing Between  
Major and Minor Details  
At home: Chapter 6: Test 3, pp. 344-345

**Week Ten: Chapter 7 - Beyond the Paragraph**

- Monday \_\_\_ In class: Differences Between Paragraphs and Longer Readings;  
Recognizing Main Ideas in Longer Readings  
At home: Chapter 6: Vocabulary Review
- Wednesday \_\_\_ In class: Recognizing Main Ideas in Longer Readings;  
Implied Main Ideas in Longer Readings  
At home: Chapter 7: Complete Exercise 4, pp. 379-382
- Friday \_\_\_ In class: Recognizing Implied Main Ideas; Inferring the Main Idea  
At home: Chapter 7: Read "Monitoring Comprehension with  
Informal Outlines," pp. 389-390  
Read and answer questions on "Legal Rights  
for Animals," pp. 407-410

**Week Eleven: Chapter 7 - Beyond the Paragraph**

- Monday \_\_\_ In class: Taking Notes with Informal Outlines;  
Introducing Graphic Organizers  
At home: Chapter 7: Read "Using a Graphic Organizer," pp. 403-406

- Wednesday \_\_\_\_ In class: Taking Notes with Informal Outlines;  
Introducing Graphic Organizers  
At home: Chapter 7: Read "Using a Graphic Organizer," pp. 403-406
- Friday \_\_\_\_ In class: Recognizing the Main Idea and Supporting Details,  
and Author's Purpose  
At home: Chapter 7: Vocabulary Review

### **Week Twelve: Chapter 8 - Recognizing Patterns of Organization in Paragraphs**

- Monday \_\_\_\_ In class: Definition and Time Order  
At home: Chapter 8: Exercises 1 and 2, pp. 441-446
- Wednesday \_\_\_\_ In class: Process and Comparison and Contrast  
At home: Chapter 8: Exercises 3 and 4, pp. 449-452, 456-461
- Friday \_\_\_\_ In class: Cause and Effect  
At home: Chapter 8: Read pp. 468-471; Exercise 6 on pp. 471-475

### **Week Thirteen: Chapter 8 - Recognizing Patterns of Organization in Paragraphs**

- Monday \_\_\_\_ In class: Identifying the Primary Pattern  
At home: Chapter 8: Read and answer questions on "Types of Love,"  
pp. 483-486
- Wednesday \_\_\_\_ In class: Recognizing Primary Patterns  
At home: Chapter 8: Test 1, pp. 487-489; Test 2, pp. 490-491
- Friday \_\_\_\_ In class: Recognizing Primary Patterns;  
More Practice with Graphic Organizers  
At home: Chapter 8: Test 5, pp. 498-503

### **Week Fourteen: Chapter 9 - Combining Patterns in Longer Readings**

- Monday \_\_\_\_ In class: Combining Patterns in Paragraphs;  
Recognizing Combined Patterns  
At home: Chapter 9: Read "Seeing Patterns in Longer Readings,"  
pp. 515-518; complete Exercise 2, pp. 518-525
- Wednesday \_\_\_\_ In class: Identifying the Primary Patterns in Longer Readings  
At home: Chapter 9: Exercise 3, pp. 525-530
- Friday \_\_\_\_ In class: Using Organizational Patterns to Take Notes  
At home: Chapter 9: Read and answer questions on  
"The Development of Self in Childhood," pp. 537-540

### **Week Fifteen: Chapter 10 - More on Purpose, Tone, and Bias**

- Monday \_\_\_\_ In class: The Role of Purpose in Reading and Writing  
At home: Chapter 9: Test 1, pp. 540-547
- Wednesday \_\_\_\_ In class: Signs of Persuasive Writing  
At home: Chapter 9: Test 2, pp. 548-553

Friday \_\_\_\_ In class: Facts and Opinions; Combining Opinions with Facts  
At home: Chapter 9: Test 4, pp. 561-568

**Week Sixteen: Chapter 10 - More on Purpose, Tone, and Bias**

Monday \_\_\_\_ In class: Evaluating Bias  
Chapter 8: Vocabulary Review  
At home: Chapter 10: Read and answer questions on “Critical Thinking and Pseudo-psychologies—Palms, Planets, and Personality,” pp. 621-626

Wednesday \_\_\_\_ In class: Fact and Opinion; “A Hero Scorned”  
At home: Chapter 10: Test 3, pp. 630-635

Friday \_\_\_\_ In class: Backing Opinions with Arguments  
At home: Read and answer questions on “Does America Need a Third Party?” pp. 664-668

**Week Seventeen: Preparing for Finals**

Monday \_\_\_\_ In class: More on Shaky Arguments  
At home: Chapter 9: Vocabulary Review

Wednesday \_\_\_\_ In class: “The Stereotype Trap”  
At home: Read and answer questions on “Where Does Free Speech End?” pp. 676-688

Friday \_\_\_\_ In class: Kohlberg’s “Six Stages of Moral Judgment”  
At home: Read and answer questions on “Marla Ruzicka: An Activist Angel,” pp. 696-701